

Work sample: Personal timeline

Relevant part of the achievement standard

By the end of Foundation Year students identify experiences or events that are personally significant to them.

Students ask questions to find out about their own past using at least one type of historical source. They identify similarities and differences between families using sources and important family events.

Students relate a story about their past using different forms of communication (oral, graphic, role play).

Summary of task

Students were asked to:

- identify what they could do as a baby (in the past)
- identify what they can do now (in the present)
- identify what they might be able to do when they are 10 (in the future).

They were then asked to draw pictures of their past, present and future and explain their pictures (the teacher assisted students with writing their explanations).

Student attainment of the achievement standard is determined at the end of a reporting period after reviewing relevant assessment evidence.

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Annotations

Identifies personal experiences, for example crying, drawing.

Uses both words and drawings to communicate.

Annotation summary

This work sample relates a story about the student's personal experiences over time.

Acknowledgement:

ACARA acknowledges the contribution of trial school teachers and students in providing the tasks and work samples. The annotations written by ACARA are referenced to the Australian curriculum achievement standards.